

Panagiotes S. Anastasiades

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Curriculum Vitae

Oct 2010

Personal details

Surname: Anastasiades

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CV

Short Description

Dr Panagiotis Anastasiades was born in 1966 at [Kallithea](#), Athens. He has graduated from the Department of Informatics of the [Athens University of Economics and Business](#) (ASOEE) in 1990. He has worked for a series of years in the private sector and particularly in the financial economics and insurance sectors.

Graduate studies at the [Panteion University of Social and Political Sciences](#), Department of Psychology, (Ph.D 1999, Thesis: "The Information Society - A socio-psychological approach." Approved his thesis with an excellent grading.

At the end of 1999, he is granted a government scholarship by the State Foundation of Scholarships (IKY), in order to undertake his postdoctoral research under the title: "The new model of employment in the emerging digital economy", while the Department of Economic and Regional Development of Panteion University is appointed as his scientific supervisor.

He has been developing intense research activity in the frame of European programmes and initiatives (race stratospheric), whilst at the same time he has been practising his lecturing duties in Undergraduate and Postgraduate Programmes of study in the Higher Education System of Greece (Panteion University, SELETE etc). Moreover, he has been participating in seminars sponsored by the [European Union](#) and [European Social Fund](#) (Euro qualification, etc.)

Since 1995 he belongs to the scientific body of the [National-Greek-Observatory of Employment](#), whilst in 1997 he is placed in the National Supporting Body of the [Ministry of Employment and Social Security](#) in the frames of Social Initiative ([ADAPT - bis, BUILDING THE INFORMATION SOCIETY](#)).

At the beginning of 1999, he publishes his first book with the title: "[The European Information Society - The need for the existence of a unified regulatory and legislative framework](#)", while at the same time he is selected by the [Pedagogical Institute](#) and the [Ministry of Education](#) as one of the authors of a textbook for secondary education, with the title: "THE INFORMATION SOCIETY".

In October 2000, he presented his second, in order, book under the title: "[Information Age](#) " published by "[Nea Synora, A. Livani](#)", Athens. This book has as an aim to familiarize the reader with the new electronic reality as it is been formed in the emerging digital society. The book includes a preface by the Dean of the University of Patras, Prof. Stamatis N. Alachiotis.

He has been Visiting Assistant Professor in the [Department of Computer Engineering and informatics](#) at the Polytechnic School of [The University of Patras](#) (1999-2002) , and also Visiting Lecturer in the [Department of Computer Science](#) at the [University of Cyprus](#) (2000-2002).

He is currently Associate Professor in the Department of Education at the Univerristy of Crete.

His research interests include Social & Educational Informatics, Life Long and Distance Learning, Information Society Theories, Information Systems & New Economy.

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1. Scientific Areas of Interest

e-learning

Life Long and Distance Learning,
Social & Educational Informatics,
Information Society Theories,

According to the ACM Computing Classification System (1998) [<http://www.acm.org/class/1998/>], my areas of interest belong to the following categories:

- **K. Computing Milieux.**
K.3 Computers and Education, K3.1 Computer Uses in Education (Distance Learning)
K.4 Computers and Society, K.4.2-Social Issues (*Abuse and crime involving computers, Assistive technologies for persons with disabilities, Employment, Handicapped persons/special needs*)
- **H. Information Systems.**
[H.1.1 Systems and Information Theory](#), H.1.2 User/Machine Systems (*Human factors, Human information processing , Software psychology*)

2. Education

1990 Undergraduate studies	Department of Informatics. Athens University of Economics and Business, (ASOEE).
1999 Graduate studies (Ph.D)	Department of Psychology Panteion University of Social and Political Sciences Subject: "Information Society, Socio- Psychological Approach" (Grade 'Excellent')
2001(Dec) Post-doctoral research degree	Department of Economic and Regional Development Panteion University of Social and Political Sciences Subject: "The new model of employment in the up and coming digital economy" SCHOLARSHIP from the State Scholarship Institute (IKY)

3. Research activities

2000-2010

Project	Short Description	Duties	Institutions - Organizations	Implementation
e-learning Courses Graduate Level	Implement Web Based Courses	Member of Scientific Group	Dept Of Education University of Crete	2003-2004
Foresight Information technology and Communications.	Program of Technological Prospect of Investigation for Greece	Member of Scientific Group: The Greek Society 2021: Informatics and Telecommunications	General Secretariat of Research and Technology, European Union	2002-2004
E learning	Training of Greek Teachers in Diaspora	-learning action academic coordinator	University Crete – EDJAMME Ministry of Education	2002-2004
EBusiness Forum	The forum is an initiative of the General Secretariat of Industry (Ministry of Development) for the creation of a favourable digital environment for Greek SMEs	Member of Scientific Group: Society and Technology	General Secretariat of Industry (Ministry of Development)	2002-2003
ODYSSEUS	Program of Distance Education between Schools in Cyprus, Greece and the Emigrant Hellenism	- Academic Coordinator	Department of Information technology University Cyprus, Pedagogic Department of Education of University Crete Ministry of Education and Culture of (Cyprus), Bank Cyprus	2001-2004

1993-2000

1. Participation in the study group for the writing of the operational program of Community Initiative ADAPT: BUILDING THE SOCIETY OF INFORMATION. 1997, National Observatory of Employment.
2. Participation in the research group for the writing of the study on the objective of the search for specialties of the technical and professional training at a prefecture level. 1997, Organization for the Employment of the work force (OAED).
3. Responsible for the writing of the intermediate report entitled: «INFORMATION SYSTEM OF SURVEILLANCE & EVALUATION OF THE INTERVENTIONS OF THE STRUCTURAL FUNDS OF THE E.U. IN THE SECTOR OF HUMAN RESOURCES». 1997, Ministry of Employment and Social Security.
4. Responsible of the model formation system for the evaluation of European programs. 1995, National Observatory of Employment.
5. Participation in the research group of Professor E PROTONOTARIOS, in the framework of the development of the European program RACE STRATOSPHERIC-R2016. 1992-1993, National Technical School of Athens.

4.Lecturing

4.1 Undergraduate Courses

Academic Year	University	Courses
1999-2000 2000-2001 2001-2002:	University of Patras Polytechnic School Department of Computer Engineering and Informatics Visitor Assistant Professor	α) Advanced Information Systems (Fall) β) Social and Legal Aspects of Technology (Spring)
2000-2001 2001-2002	University of Cyprus Department of Computer Science Visiting Lecturer	α) Introduction to Computer Science (Fall) b) Introduction to Information Society (Spring)
2002-2010	University of Crete Department of Education Assistant Professor	a) ICT and Distance Learning b) Learning towards the Information Society c) Life long Learning d) School Experience

4.2 Graduate Courses

Academic Year	University	Course –Lectures
1999 -2000	Panteion University, Department of Sociology	Social exclusion trends in the up and coming information society
2002-2010	University of Crete Department of Education	e- Learning
2004-2010	University of Athens Department of Education	Interactive videoconferencing
2006-2010	Hellenic Open University	Open Distance Learning

4.3 Seminars

Year	Seminar Authority	Course –Lectures
1993-1995	European Social Fund Hellenic Employment Organization (OAED).	Business Administration
1997-1999	Karellis Liberal Studies Center, approved by the Ministry of Education	Information Systems, Business Administration.
2000	National Center for public Administration	Teleworking

5. Professional Activities

<u>1990-1994</u>	INTERAMERICAN - SYNDAGMA BRANCH Assistant Director of the financial services sales department Head of training
<u>1995 -1998</u>	<p style="text-align: center;">NATIONAL EMPLOYMENT OBSERVATORY (EPA – PIEKA)</p> <p style="text-align: center;">An agency of the Greek Ministry of Labour</p> <p>A. Economist – expert for the national support structure for the Community Initiative ADAPT (Adaptation of the Workforce to Industrial Change – BUILDING THE INFORMATION SOCIETY).</p> <ol style="list-style-type: none"> 1. Participation in the study working group of the Vocational Training and Employment Experimental Institute on the preparation of the supplement to the ADAPT BIS (BUILDING THE INFORMATION SOCIETY) Operational Program for the Ministry of Labour and Social Affairs. 2. Participation in the study working group in the context of the National Support Structure for the preparation of the GUIDE and APPLICATION for ADAPT BIS for the Ministry of Labour and Social Affairs. 3. Participation in the EUROPS study group in Brussels on internal auditing of Programs in the context of ADAPT. 4. Participation in the study group on the development of priority issues and analyses in the context of preparing the ADAPT Compendium and their presentation to the Monitoring Committee. 5. Participation in the computing department of PIEKA in the context of designing webpages on the Internet with briefing information about ADAPT. 6. Participation in the work group on the preparation of the ADAPT Pan-European Conference on "Work in the future – the future of work" – May 1997, Athens. 7. Participation in the design and updating of the national ADAPT Database. 8. Participation in the European working group on the creation on a Pan-European database for the Community Initiatives, ADAPT and EMPLOYMENT. <p>B . Participation in the preparation and design of the European Union support framework for Programs and initiative on vocational training and employment.</p> <p>C. Creation of a computerized monitoring and evaluation system for European Programs and Initiatives.</p> <ol style="list-style-type: none"> 1. Responsible for writing the Interim Report for the Ministry of Labour : ‘A COMPUTER SYSTEM FOR MONITORING AND ASSESSING EU STRUCTURAL FUND INTERVENTIONS IN THE HUMAN RESOURCES SECTOR’ 2. Development of a computerized monitoring and assessment system for the ongoing training operational Program of the 2nd Community Support Framework 1994-1999. <p>D. Design and implementation of a windows environment database for the monitoring and processing of financial data relating to spending on business staff training by ELPEKE (0.45)</p> <p>E . Responsible for drafting the study "PILOT SYSTEM FOR THE ELECTRONIC MONITORING OF THE MANAGEMENT AND ACTIONS OF THE ADAPT COMMUNITY INITIATIVE PLANS" Interim report addressed to the ADAPT monitoring committee.</p>
<u>1997-1998</u>	PANTEION UNIVERSITY OF SOCIAL AND POLITICAL SCIENCES Responsible for monitoring the work of the 2 nd Community Support Framework Office as a specialist in the Education and Initial Vocational Training Operational Project.
<u>1998</u>	SECRETARIAT GENERAL FOR YOUTH Scientific Coordinator of the Project "Youth Enterprise Support Centers" European Social Fund and the Secretariat General For Youth.

6. Memberships

	Period	Institution -Organization	Duties
1.	1992 –	Greek Federation of Computing Scientific Association.	Member
2.	1993 –	<u>Economic Chamber of Greece.</u>	Member
3.	2000 – 2002	Greek Federation of University Administrative Staff.	ICT Consultancy
4.	2000-2002	<u>Greek Computer Society.</u> Permanent Scientific Committee of Social Issues	Chairperson
5.	2001 –	IDEA, CyprusThink Tank of Information Society Issues.	Member
6.	2001 –	<u>Computer Professionals for Social Responsibility.</u>	Member
7.	2001-	<u>Association of the Advancement of Computing in Education</u> (AACE)	Member
8	2002-	<u>Greek Computer Society.</u> Permanent Scientific Committee of Social Issues,	Vice-president
9.	2002-	<u>General Secretariat of research and technology, Greek Foresight</u>	Member of Working Team

7. Publications

7.1 Chapters in Books

1. Anastasiades, P. (2007). Interactive Videoconferencing (IVC) as a Crucial Factor in Distance Education: Towards a Constructivism IVC Pedagogy Model under a cross curricular thematic approach. In E. Bailey (Ed), *Focus on Distance Education Developments*. NY: Nova Science Publishers, IncIDEA ISBN: 160021830X
2. Anastasiades, P. (2008). Blending Interactive Videoconferencing and Asynchronous Learning in Adult Education: Towards a Constructivism Pedagogical Approach. A Case Study at the University of Crete (EDIAMME). In S. Negash, M. Whitman, A. Woszczyński, K. Hoganson (Eds), *Handbook of Distance Learning for Real-Time and Asynchronous Information Technology Education*. IGI Global ISBN: 1599049643 ISBN 13: 9781599049649
3. Anastasiades, P. (2010). K-12 Educational Videoconferencing Applications in Greece and Cyprus. NOVA. In E. Bailey (Ed) NY: Nova Science Publishers, IncIDEA ISBN:

7.2 Papers (Int Journals)

1. Anastasiades, P. (2001). The Hybrid Electronic Town hall: The Creation of Digital Entry Gates for the Citizens in the Emerging Information Society. *Review of decentralization local government and regional development, No24, pp. 97 –106. ISSN 1106-91-71.*
2. Anastasiades, P., & Retalis, S. (2002). The Educational Process in the Emerging Information Society: Conditions for the Reversal of the Linear Model of Education and the Development of an Open Type Hybrid Learning Environment. Republished paper to *Computers in the Social Studies Journal*, Volume10 Number1. ISSN 1090-8595.(January 2002)
3. Anastasiades, P. (2002). The use of hybrid-type educational digital entities in university education. In J. A. Chambers (Ed.), *Selected papers Publication from the 13th International Conference on College Teaching and Learning*, (pp. 1-6). Jacksonville, FL: Florida Community College at Jacksonville. (April 2002)
4. Anastasiades, P. (2002). The Theory of Information Reversal. *Computers and Society, ACM Special Interest Group on Computers and Society (ACM SIGCAS)*, Volume 32, No .2, pp. 10-16, June 2002. ISSN 0095-2737.
-Δείκτης Βαρύτητας Περιοδικού (Impact Factor 2004)= 1.325
-Αριθμός Ετεροαναφορών: 4
5. Anastasiades, P. (2002). Our Social And Labor Life Towards The Information Society: Unlimited Capabilities For Communication Or Absolute Loneliness?. *Cyprus Computer Society Journal Edition "Pliroforiki"*, Volume 2, pp. 10-13. (September 2002)
6. Anastasiades, P. (2002). Towards the Global Information Society: The Enactment of a Regulatory Framework as a Factor of Transparency and Social Cohesion. *Lecture Notes in Computer Science*, Volume 2510, Issue, pp 527-535. Online publication: October 10, 2002, © Springer-Verlag Berlin Heidelberg 2002. ISBN:3-540-00028-3
7. Anastasiades, P. (2002). The Social and Ethical Dimension of the New Digital European Economy and Society». *International Journal of Communication, volume 12, no. 2, pp. 77-88.* Bahri Publications (December 2002)

8. Anastasiades, P. (2003). Distance Learning in Elementary Schools in Cyprus: The evaluation Methodology and Results ». *Computers & Education*, volume. 40, no. 1, pp. 17-40(24). Elsevier Science. (January 2003)
-Δείκτης Βαρύτητας Περιοδικού- Impact Factor: 2.190,
Journal Citation Reports 2009, Published by Thomson Reuters
-Αριθμός Ετεροαναφορών: 26
9. Anastasiades, P. (2003). Building up a pedagogical model for synchronous distance learning courses. In J. A. Chambers (Ed.), *Selected Papers Publication from the 14th International Conference on College Teaching and Learning*. Jacksonville, FL: Florida Community College at Jacksonville. (April 2003)
10. Anastasiades, P. (2003). Modern Forms of Commercial Intermediation towards the Information Society and Economy. *Asian Journal of Information Technology*, volume 2, no.4, pp.329-331. Grace Publications Network
11. Anastasiades, P. (2004). Implement a Hybrid Learning Environment in Higher Education: A Pilot Methodology for Teaching the Course "ICT and Distance Learning" at the University of Crete. *The International Journal of Learning*, volume 10, pp. 297-304. Common Ground. The University Press, 2004. ISSN 1447-9494 (Print) • ISSN 1447-9540 (Online). (Paper accepted at the International Learning Conference July 15-18, 2003, Institute of Education, University of London, London).
12. Anastasiades, P. (2004). The New Type of Human Personality towards the Emerging Information Society. *The International Journal of the Humanities*, Vol. 1, pp. 483-495. Common Ground, The University Press, 2004. ISSN 1447-9508 (Print) • ISSN 1447-9559 (Online) (Paper presented at the First International Conference on New Directions in the Humanities. University of the Aegean, Island of Rhodes, Greece, 2-5 July, 2003).
13. Anastasiades, P. (2004). Printed Book Vs eBook? The Hybrid Instructional Book of the Future. *The International Journal of the Book*, vol.2, pp., . Common Ground, The University Press, 2004. (This paper was accepted at the Second International Conference on the Future of the Book Beijing, China, 29-31 August 2004.)
14. Damanakis, M., & Anastasiades, P. (2005). Life Long & Distance Learning and the Diaspora: Implementing a Virtual Learning Environment at the University of Crete. *Themes in Education*, Vol. 6, No 1, pp. 83-96. Special Issue "Information & Communication Technologies in Diaspora". (june2005)
15. Tagalou, A., Antonopoulou, M., Filipoussis, G. & Anastasiadis P. (2006). Design and instructional development in the context of a hybrid learning environment (Videoconference): «Aegean, a sea of culture». *Journal of Science Education*, vol. 7. Special Issue II, ISSN 0124-5481
16. Anastasiades, P., Ralia, T., Kotinis, T., Panagiotidou, L., Porpoda, L. & Tirou, A. (2006). Designing Courses through Videoconference among three elementary schools of Greece: a constructivist approach», *Journal of Science Education*. vol. 7. Special Issue II, ISSN 0124-5481
17. Anastasiades, P., Kosmidou, I., Panagopoulos, K., Balkizas, N. & Milonas, D. (2006). Videoconference In Primary Schools: Turning Theory Into Act-Planning Lessons Based On The Principles Of Constructivism. *Journal of Science Education*, Volume 7. Special Issue II, ISSN 0124-5481
18. Anastasiades, P., Vitalaki, E. & Gertzakis, N. (2008). Collaborative Learning Activities by Distance via Videoconferencing in Elementary Schools: Parents' Attitudes. *Computers & Education*, vol. 50, Issue 4. 1, pp. 1527-1839. Elsevier Science. (May 2008)
-Δείκτης Βαρύτητας Περιοδικού- Impact Factor: 2.190,
Journal Citation Reports 2009, Published by Thomson Reuters
-Αριθμός Ετεροαναφορών: 5
19. Katsidis, S., Anastasiades, P. & Zacharopoulos, V. (2008). E-learning at the Technological Educational Institute of Crete: An Evaluation Based on the Student Experience. *WSEAS TRANSACTIONS on ADVANCES IN ENGINEERING*

- EDUCATION*, volume 5, Issue 8, pp. 529-538. WSEAS (World Scientific and Engineering Academy and Society), ISSN: 1790-1979. (August 2008).
20. Χαμπιαούρης, Κ., Ράπτης, Α., Ράπτη, Α. & Αναστασιάδης, Π. (2009). Μία σύνθετη διδακτική παρέμβαση στα πλαίσια ενός υβριδικού - ομαδοσυνεργατικού μαθησιακού περιβάλλοντος με τη χρήση της δικτυακής τεχνολογίας. *Ανοικτή Εκπαίδευση / Open Education*, 5ος Τόμος, Τεύχος 1, σ. 88-100
 21. Panagiotes S. Anastasiades, George Filippousis, Labros Karvunis, Spiros Siakas, Arsitokritos Tomazinakis, Panagiota Giza, Hellen Mastoraki. (2009). Interactive Videoconferencing for Collaborative Distance Learning in the school of 21st Century: from theory to Practice – a case study in elementary schools in Greece. *Computers & Education* 54 (2010) 321–339
- Δείκτης Βαρύτητας Περιοδικού- Impact Factor: 2008: 2.190,**
Journal Citation Reports 2009, Published by Thomson Reuters

7.3 Book review

1. Anastasiades, P. (2005). Book Review of: Online education and learning management systems: global e-learning in a Scandinavian perspective. *Oslo: NKI Gorlaget*, 2003. *Open Net Journal*, 1(1), review no. R1, 2005.

7.4 Papers (Int Conferences)

1. Anastasiades, P., Eleutheriou, A. & Hambiaouris, K. (2001). The new hybrid school environment: Experiences from the pilot use of communications and IT technologies by pupils of two primary schools in Cyprus. *Proceedings of the first International Organization for Science and Technology Education (IOSTE), on Science and Technology Education*, Vol I, (pp.315-323), 29 April-2 May 2001. Paralimni, Cyprus. ISBN 9963-8519-1-6.
 2. Retalis, S. & Anastasiades, P. (2001). An approach to language learning via annotated audio/video clips and asynchronous collaboration. *Presented at the Conference of the International Association of Teachers of English as a Foreign Language: Implementing CALL in EFL: "Living Up To Expectations"*. Nicosia, 5-6 May 2001.
 3. Anastasiades, P. & Retalis, S. (2001). The Educational Process in the Emerging Information Society: Conditions for the Reversal of the Linear Model of Education and the Development of an Open Type Hybrid Learning Environment. *Proceedings of the ED-MEDIA 2001, World Conference on Educational Multimedia, Hypermedia and Telecommunications, Association for the Advancement of Computing in Education (AACE)*, Volume.2001, Issue.1, 2001, (pp.43-48). 25-30 June 2001. University of Tampere, Finland. ISBN 1-880094-42-8
- Αριθμός Ετεροαναφορών: 3**
4. Anastasiades, P., Eleutheriou, A. & Hambiaouris, K. (2001). Implementing the first pilot program of Distance Learning between two elementary schools in Cyprus: Workout of the teaching methodology. *Accepted at the Eighth International Literacy & Education Research Network Conference on Learning*. 4-8 July 2001. Spetses, Greece.
 5. Anastasiades, P. (2001). The Educational Digital Entities as a Component of the New Hybrid and Learning School Environment: Expectations and Speculations. *Proceedings of the IEEE International Conference on Advanced Learning Technologies (ICALT 2001)*, (pp.5-7). 6-8 August 2001. Madison, USA.
- Αριθμός Ετεροαναφορών: 1**
6. Anastasiades, P. (2001). The transition from the traditional lower middle-class business of the industrial model to the new digital business of the Internet global economy.

Proceedings of the 2nd International Conference on New Horizons in Industry and Education, (pp.13-16). 13-14 September 2001, Milos Island, Greece.

- Anastasiades, P. (2001). The Vision of an Interplanetary Individualized Virtual University in the Age of Globalization. *Proceedings of the WebNet 2001 -- World Conference on the WWW and Internet*, (pp 31-35), 13-16 October 23-27, 2001. Orlando, Florida, USA.

-Αριθμός Ετεροαναφορών: 1

- Anastasiades, P. (2001). The New Concept of Community in the era of Internet and digital Information. *Proceedings of the Diversity Conference 2001 -The Second Conference on Reconciliation, Multiculturalism, Immigration and Human Rights*. 30 November - 1 December 2001, Deakin Woolstores Campus, Geelong Waterfront, Australia
- Anastasiades, P. (2002). Netizen: The concept of isolation and loneliness in the emerging Internet society. *Accepted at the International Conference of Computing and Philosophy @ Oregon State University Conference*. January 24, 25, 26, 2002. Oregon, USA.
- Anastasiades, P. (2002). Designing and development of Hybrid Educational Digital Entity. *Proceedings of the International Conference SITE 2002 – Society for Information Technology and teacher Education*. March 18-23, 2002. Nashville, Tennessee, USA
- Anastasiades, P. (2002). The Use of Hybrid Type Educational Digital Entities in University Education. *Selected Paper – Proceedings of the 13th International Conference on College Teaching and Learning*. April 9-13, 2002. Florida, USA
- Anastasiades, P. (2002). A Unified Regulatory Framework on a European Information Society: Suggested Building Levels. *Proceedings of the International Federation for Information Processing – IFIP/SEC 2002 Int.Conference: Security in the Information Society*. May 6-8, 2002. Cairo, Egypt.

-Αριθμός Ετεροαναφορών: 1

- Retalis, S., Vescoukis, V., Anastasiades, P. (2002). SCOUT: An approach to Students' Collaborative and Open Learning. *Proceedings of the University Of Malta S & T Education Conference: Linking Science, Mathematics and Technology Education and their Social Relevance*. April 10 – 13, 2002. St. Andrew's, Malta.
- Anastasiades, P. (2002). Will Educational Multimedia substitute the Conventional Books? A Critical and Philosophical Approach. *Proceedings (Poster/Demo) of the ED-MEDIA World Conference on Educational Multimedia, Hypermedia and Telecommunications (Poster Demo)*, [Association for the Advancement of Computing in Education \(AACE\)](#). Denver, Colorado, June 24-29 2002.
- Anastasiades, P. (2002). Social Informatics and New Educational Technologies. *Accepted at the Ninth International Literacy & Education Research Network Conference on Learning – The Learning Conference 2002*. July 16-10, 2002. Beijing, China.
- Anastasiades, P. (2002). The New Educational Environment: the Modern Role of Teachers and Learners towards the Information Society. *Proceedings of the International Conference on Information Communication Technologies in Education, Research and Training Institute of East Aegean (INEAF - Samos) [University College of the Fraser Valley](#) (British Columbia, Canada)*. July 17-19 2002, Samos island, Greece.
- Anastasiades, P. (2002). The European Information Society: Social Dimension. *Accepted at the international conference on "Social, ethical and cognitive issues of informatics and ICT (information and communication technology) - SECIII, Open IFIP-GI-Conference on Social, Ethical and Cognitive Issues of Informatics and ICT (Information and Communication Technologies)*. July 22-26, 2002, University of Dortmund, Germany.

-Αριθμός Ετεροαναφορών: 1

- Anastasiades, P. (2002). Teaching the Course “Introduction to the Information Society” at the University of Cyprus: a Pilot Methodology. *Proceedings of the E-Learn 2002 -- World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* Vol. 2002, Issue. 1, 2002, (pp. 2539-2541) (Poster Demo). October 15-19 2002, Montreal, Canada: AACE (Association for the Advancement of Computing in Education).

19. Anastasiades, P. (2002). The Enactment of a Unified Regulatory - Statutory Framework as a Factor of Transparency and Social Cohesion in the Modern Information Society of the 21st Century. *Proceedings of the First Eurasian Conference on Advances in Information and Communication Technology*. Tehran, Iran, October 29-31, 2002.
20. Anastasiades, P. (2002). Virtual Universities: a Critical Approach. *Proceedings of the International Conference on Computers in Education (ICCE)*. December 3-6 2002, Auckland, New Zealand, College of Business, Massey University: AACE (Association for the Advancement of Computing in Education).
-Αριθμός Ετεροαναφορών: 3
21. Anastasiades, P. (2003). Synchronous Distance Learning Courses: Evaluation Methodology. *Proceedings of the International Conference SITE 2003 – Society for Information Technology and teacher Education*. March 24-29, Nashville, New Mexico, USA.
22. Anastasiades, P. (2003). Building up a pedagogical model for synchronous distance learning courses. *Selected Paper – Proceedings of the 14th International Conference on College Teaching and Learning*. April 1-5 2003, Florida USA.
-Αριθμός Ετεροαναφορών: 3
23. Anastasiades, P. (2003). The New Type of Human Personality towards the Emerging Information Society. *Virtual Presentation at the International Conference on new Direction on the Humanities, “Humanities Conference 2003”*. University of Aegean, Island of Rhodes, Greece July 2-5 2003.
24. Anastasiades, P., Constantinou, C. P., Sevastidou, A., Eleutheriou, A., Philipidou, Ch., Hristophoridis, M. & Ahileos, M. (2003). Development Of Children’s Investigative Skills Through Collaboration At A Distance Between Two Elementary Schools In Cyprus. *Proceedings of Sixth International Conference On Computer Based Learning in Science (CBLIS)*. July 5 – 10 2003, University of Cyprus, Nicosia, Cyprus.
25. Anastasiades, P., Christou, C., Hambiaouris, C., Georgiou, S., Papadopoulou, E., & Papachristou, K. (2003). Teaching Mathematics through Collaboration at a Distance between two Elementary Schools in Cyprus. *Proceedings of the Sixth International Conference on Computer Based Learning in Science (CBLIS)*. July 5 – 10 2003, University of Cyprus, Nicosia, Cyprus.
26. Anastasiades, P. (2003). Implement a Hybrid Learning Environment in Higher Education: A Pilot Methodology for Teaching the Course “ICT and Distance Learning” at the University of Crete. *Accepted at the Tenth Literacy and Education Research Network Conference on Learning*. July 15-18 2003, Institute of Education, University of London, London.
27. Anastasiades, P. (2003). The Future of The Book, the Book of The Future. *Proceedings of the 3rd IEEE International Conference on Advanced Learning Technologies, “ICALT 2003”, Informatics and Telematics Institute, Centre for Research and Technology-Hellas, IEEE Learning Technologies Task Force, IEEE Computer Society*. July 9-11, 2003, Athens, Greece.
-Αριθμός Ετεροαναφορών: 3
28. Bourletides, K., Kenourgios, D. & Anastasiades, P. (2003). Implementation of E-Learning Methodology in Teaching Entrepreneurship: Training Program of NKUA in Teaching Entrepreneurship at TEE (Technical Vocational Schools), IEK (Vocational Training Institution) and SAEK (Initial Vocational Training Schools). *Proceedings of the 3rd International Conference on New Horizons in Industry and Education, Department of Applied Informatics and Multimedia of the Technological Educational Institute of Crete*. Santorini Island, Greece, 28-29 August 2003.
29. Anastasiades, P. (2004). From the Conventional Classroom to the New Hybrid Learning Environment: Steps and Methodology. *Accepted at the Eleventh Literacy and Education Research Network Conference on Learning, Cojimar Pedagogical Convention Centre*. Havana, Cuba, 27-30 June 2004. Common Ground.

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8. Invited Talks

A/A	Authors	Title	Conference
1	P.S. Anastasiades	Open and Distance Learning: , the new model of education in the emerging Information Society – Social implications, expectations and argumentation”.	Panhellenic Conference of Educational Software and Informatics in the Education on the subject: «The school in the Information Society”, Federation of Educational Private Tutoring Schools of Greece, Athens (December 1999).
2	P.S. Anastasiades	“The modern role of the management personnel of the higher education institutes in the new digital environment”.	13 th Conference of the highest confederation of management personnel of the Higher Education Institutes, Volos (February 2000).
3	P.S, Anastasiades	“Planning the virtual school in the Information Society”.	Seminar: “The virtual school in the Information Society”, University of Cyprus, Informatics Department, Nicosia (29 November 2000).
4	P.S. Anastasiades	“The introduction of the education technologies and the social paradox for persons with special needs in the Information Society”	Meeting on the subject : “Persons with Special Needs in the Information Society”, University of Cyprus, Department of Informatics, Nicosia (25-4-2001)
5	P.S. Anastasiades, A. Eleutheriou, K. Habiauris:	The application of an open and distance education program.	11 th Pancyriot Educational Conference of Principles of Elementary Education, on the subject: “The introduction of Computers in the Elementary Education”, Nicosia, Cyprus (3-5-2001).
6	P.S. Anastasiades	“The use of the new technologies in the support of persons with learning difficulties”.	Meeting on the Subject: “Educational politics and practice for the introduction or the children with special needs in the general school”. Cyprus Group of Special Education and Pedagogic Society of Cyprus, Nicosia, Cyprus (13-5-2001).
7	P.S Anastasiades:	«e-Content: New advantages? New handicaps?»	Leonardo da vinci Program accelerate project, final dissemination conference.: "e-content: design for all" teleconference hall, University of Macedonia Economic and Social Sciences. Thessaloniki (22-6-2001).

9. Project deliverables (Reports)

A/A	Authors	Action/ Report	Organization/Participants
1	P.S. Anastasiades	Elaboration of a guide of good practice for the remote teaching of two elementary schools in Cyprus.	December 2001, University of Cyprus, Department of Informatics, Ministry of Education and Culture (Cyprus) – Department of Elementary Education, Bank of Cyprus.
2	P.S. Anastasiades	Participation in the elaboration of a guide for the persons with special needs in the higher education. Title of the work: <i>“The university in the information society, the rights of the P.W.S.N. in the new education environment”</i> .	December 2000, Panteion University, National Institute of Youth.
3	P.S. Anastasiades	Participation in a study with the title <i>“Detection of the specialties for the technical and professional education in prefecture level”</i> .	1998, Organization of Employment of the Labour Force, National Observatory of Employment, Authority of Industrial Education of Cyprus.
4	P.S. Anastasiades	Responsible for the compiling of a study with the title <i>“Employment-industrial change – the society of information”</i> ,	1996, National support structure of the Community Initiative ADAPT.
5	P.S. Anastasiades	Participation in the work group for the elaboration of a functional program of the Community Initiative ADAPT BIS – building the society of information.	1996, Ministry of Labour and Social Affairs of Greece
6	P.S. Anastasiades	Participation in the work group for the compilation of a guide and application of the Community Initiative ADAPT BIS – building the society of information.	1997, Ministry of Labour and Social Affairs of Greece
7	P.S. Anastasiades	Responsible for the compiling of the study with the title <i>“Pilot system of electronic surveillance of the management and the partial activities of the plans of the Community Initiative ADAPT”</i> ..	1997, intermediate report to the surveillance committee of the Community initiative Adapt”
8	P.S. Anastasiades	Responsible of the forming of the surveillance index in the framework of the compilation of a study with the title <i>“Pilot system of electronic surveillance of the management and the partial activities of the plans of the Community Initiative Adapt»</i> .	1997, intermediate report to the surveillance committee of the Community initiative Adapt-Volume A”.

9	P.S Anastasiades	Responsible of the forming of the surveillance index in the framework of the compilation of a study with the title “Pilot system of electronic surveillance of the management and the partial activities of the plans of the Community Initiative Adapt”.	1997, intermediate report to the surveillance committee of the Community initiative Adapt-Volume B”.
10	P.S. Anastasiades	Participation in the elaboration of a study with the title «Adapt project self-evaluation».	Brussels, 1996, europs/adapt – PanEuropean Support Service.
11	P.S Anastasiades	Responsible for the compilation of a study with the title “Information surveillance and evaluation system of the interventions of the structural funds of the E.U”.	National Observatory of Employment (1995).