Georgios Nikolaou
Assistant Professor in Intercultural Pedagogy

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CURRICULUM VITAE

George Nikolaou was born in 1964 at Ptolemaidha. He finished the high school of the same place at 1981. Then he studied at the Marasleion Education School of Athens and graduated at 1983. He continued his studies at the Department of Sciences of Education at the University of Lyon-Lumière II, where he finished his undergraduate degree (Maitrise, 1986) and his Master’s degree (DEA, 1988).

He was nominated as Doctor of the Department of Primary Education in the University of Athens at 1999. The subject of his doctoral degree was “the role of the Greek Teachers in relation with the educational accession of students in cultural diversity”.

Mr. Nikolaou has taught at the Elementary Education in Greece and in France,(at the Pedagogical School of Florina, at the University Institute of Technology, IUT B’, of the University of Lyon I, at the Marasleion School of Primary Education for Teachers Training, at the Police Academy and he also gave lectures at the Master’s Degree programs of Comparative and Applied Teaching of the Athens University.

In January of 2000, Mr. Nikolaou was elected as an Assistant Counselor of Intercultural Education at Pedagogical Institute.

In September 2001, he was elected as a Lecturer of Intercultural Education at the Department of Primary Education of the University of Ioannina. Today he is an Assistant Professor at the Department of Primary Education at the University of Ioannina.

He is also a member of the Pedagogical Association, of the Association of Special Education and an ex-substitute member of the Administration Council at the Institute of Overseas and Intercultural Education. He has been a president (chairman) of “Female adolescents’ Care Center” of Ioannina and vice president of the Scientific Council of Social Provision of Epirus. He also represents in Greece the Net which is responsible for the creation of a State University for Latin America (Red Urel-EALES) which is supervised by the University of Valladolid in Spain.
PUBLICATIONS – PAPERS

Dissertation


Books – Publications

- “Integration and teaching training of overseas students at the Greek Elementary School”, Ellinika Grammata, Athens, 2000
- “Intercultural Teaching. The new environment - Basic Principals”, Ellinika Grammata, Athens, 2005

Other publications (redaction - participation)

- “Cooperative method of Distance Learning for teachers from former USSR, on creative engagement in Cultural Education”, (Research, General Secretariat for Greeks Abroad - "GGAE"), Athens, 2001-02

Participation in Congresses with officially published Proceeds

- “Alternative methods of Improving Language levels of Overseas and Foreign Pupils through Museum Education. The Marasleion experience”, University of Patras, Greece, 1999.
- “Distance Education of Overseas Teachers concerning Creative Engagement through Computer Assistant Education”, Congress organized by the Centre of Intercultural Education of Patras’ University, Patras, 1999
• “Research of the advantages of the multi-age school classes concerning the integration of the pupils with cultural diversities”, Congress organized by the Centre of Intercultural Education of Patras’ University, Patras, 2000

• “Organized team-activities inside and outside school, as a motive for multicultural classes for the improvement of the language level”, International Congress of the Department of Primary Education of the University of Creta on Teaching and Learning of Mother Tongue as a Second Language, Rethimnon, 6-8 October 2000

• «La dimension interculturelle dans la mobilité etudiante en Europe», 2\textsuperscript{\textdegree} International Congress : «Sciences de l’Homme et Sociétés», CULTURES EN MOUVEMENT, CNRS, Cannes 4-7 July 2001, France

• “Teaching of mother tongue of foreign pupils through the new ‘hybridist’ learning environment”, National Congress, School Knowledge and Teaching in Elementary Education, Ioannina, 2-6 May 2001

• “Bilingual School Programs and Language Awareness of Pupils: to a global society of citizens”, International Congress of the Pedagogical Society, Nafplio, November 2001

• Nikolaou, G. “The Greek teacher facing the problem of integrating and educating students with cultural diversities, through the eyes of school counselors. Empirical research”. Tressou, E., Mistakidou, S. Proceedings of the 2\textsuperscript{nd} Congress for the education of the lingual minorities: “Teachers talk about their experiences to other teachers”. Pedagogical Department of Primary Education, A.U.T., Paratiritis, Thessalonica 2003, pp.180-192

• Sidiropoulou, C., Nikolaou, G. “Lingual minority Children in Primary School. Study of their second language linguistic skills and comparative study with the mother tongue(Greek) skills of their classmates”. Georgogiannis, P. Proceedings of the 2\textsuperscript{nd} KEΔΕΚ congress “Greek language as second or foreign language”, Patras 2003

• Nikolaou, G. “Knowledge, values and skills in Intercultural Education” Proceedings of the 2\textsuperscript{nd} National Congress with international participation, Hellenic Institute of Applied Pedagogic and Education, Athens 2003, pp.138-148


• Nikolaou, G., Loukeris, D., “Environmental education or education for the viable growth in the season of globalization. Social Science’s Curricula: Comparative achievement in Greece and Cyprus for the Elementary Education”. University of Corsica, Proceedings published in CD-ROM.

• Nikolaou, G., Elamé, E., “Pour une articulation de l’éducation interculturelle et au développement durable dans chaque discipline scolaire». International Congress:
Journal Publications

- “Pedagogical approach of multiculturalism in Teachers’ Training”, Makednon, Aristotle University of Thessaloniki, Pedagogical School of Florina, September 2000.
- “Drama-play as an instrument of intercultural approach”, Ta Ekpaideuftika, Athens, 2001
- “Museum education activities in Elementary Education, focus in improving the language of repatriate students”, (research in collaboration with Pr. Drakos), Scientific Journal of Pedagogical Department of Primary Education of the University of Ioannina, 2002
- Nikolaou, G. “The Armenian children’s School «Red Cross»: an example of bilingual education”, Scientific Journal of the Pedagogical Department of Primary Education University of Ioannina, n. 16, Ioannina 2003, pp.177-200
- Nikolaou, G. “Bilingual Education Programs Curriculum: Typology and the scientific discussion about the need of their application”, Επιστημονικό Βήμα, n. 2,May 2003, pp.65-78
- Nikolaou, G., « La tutoría universitaria y el desarrollo de competencias interculturales en los estudiantes griegos», in Revista interuniversitaria de formación del profesorado, ISSN 0213-8646, № 61, 2008 (Ejemplar dedicado a: La tutoría universitaria en el espacio europeo de Educación Superior / coord. por Rufino Cano González) p. 165-184 (με κριτές)

Participation –Management of European Programs

- Scientific coordinator of the European Project “INTI JAI/2003/INTI/112: «Comunicazione Interculturale ».
- Scientific coordinator of the European Project Grundtvig 230008-CP-1-2006-1-IT-Grundtvig-G11 “Improve intercultural skills in dance and music folk teaching”
- Scientific coordinator of the European Project Lifelong Learning Programme (Comenius) 134018-LLP-1-2007-1-CY-COMENIUS-CMP “Teacher In-Service Training for Roma Inclusion INSETROM”
- Responsible for the twofold symphony of 2002/4 with the Hogeschool Gent of Belgium, in terms of the program Socrates/Erasmus.

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