

Elias (Ilias) E. Kourkoutas

Associate Professor of Psychology & Special Education

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born: Larissa, Greece

11/06/1961

Married, 2 girls

Studies

1995: Ph. D. Clinical Psychology: University of Liege, Belgium

IKY Scholarship (National Institute of Scholarships)

1996: Dipl. Clinical studies: University of Paris VIII-Brussels Institute of Psychoanalysis (*Institut du Champ Freudien*)- OAED State Scholarship

1998-99: Post-Doctoral Thesis: Clinical Psychology-Panteio, University of Athens.
IKY Scholarship (National Institute of Scholarships)

1988: Dipl. Psychology: School of Philosophy, Aristotelian University of Thessalonica, Greece

1981-83: Studies on Education, Philosophy & Psychology, La Sapienza University of Rome

Research interests

Inclusion and school-based interventions for children with special educational difficulties, Emotional-behavioral problems, Psychosocial, Developmental disorders, Interventions in families with exceptional children, Ecosystemic approaches in childhood psychopathology and school inclusive practices, Bullying, School violence

International Teaching Experience

- University of Paris V-Sorbonne (Erasmus program)
- University of Liege, Belgium & ULB, University of Brussels (Erasmus program),
- Catholic University of Paris /Ecole des Psychologues Praticiens (Paris-Lyon) (Invitation)

- METU-University of Ankara (Turkey)(Ministry of External Affairs)
- University of Padua, Italy (Erasmus program)
- University of Coimbra, Portugal (European program of Cultural Exchanges)
- Catholic University of Porto, Portugal (European program of Cultural Exchanges)

Membership

- British Psychological Society
- French Federation of Psychologists and Psychology (FFPP)
- Society of University psychologists of analytic direction (Brussels)
- International Society on Interpersonal Acceptance Rejection
- European Society for Child Mental Health (EUSARF)
- International Rorschach Society (New York)
- Mediterraneo senza handicap Society (Rome)
- Greek Psychological Society (ELPSE)
 - Member of Clinical and School Psychology Division

Books

- Kourkoutas, E. & Erkman, F. (under publication). *Interpersonal Acceptance and Rejection: Social, emotional, and educational contexts*. Boca Raton, FL: Brown Walker Press
- Kourkoutas, E. & Caldin, R. (Eds.) (2010). *Families of children with special difficulties and school inclusion*. Athens : Ellinika Grammata
- Kourkoutas, E. & Chartier, J. P. (Eds.) (2008). *Children and adolescents with psychosocial and learning disorders. Intervention strategies*. Athens: Topos
- Kourkoutas, E. (2007). *Children with behavioural problems. Interventions within family and school contexts*. Athens: Ellinika Grammata
- Kourkoutas, E. (2001). *Adolescent Psychology: Theoretical issues and clinical cases*. Athens: Ellinika Grammata
- Kourkoutas, E. (1996) *Fonction paternelle et psychose*. Brussels: Institut du Champ Freudien.

- M. Born & E. Kourkoutas (Eds.) (1995). *Paroles et Emotions pour Gauguin. Une approche psychosociale de sa personnalité*. Brussels: G.L.A.S.S.

Chapters in Books & Articles in International Journals

- Kourkoutas, E. & Franco Borges M.-G. (submitted). A school based intervention program for children with internalizing difficulties. *European Journal of Special Educational Needs*,
- Kourkoutas, E. & Xavier Raul, M. (submitted). *Australian Journal of Guidance and Counseling*
- Kourkoutas, E., Giovazolias, T. & Plexousakis, S. (submitted). Ailot implementation of an anti-bullying intervention in Greek schools for children with special educational needs. *International Journal of Counselling*
- Kourkoutas, E. & Georgiadi, M. (submitted). Inclusive counselling for children with chronic illness and their families, *Australian Journal of Guidance and Counseling*
- Georgiadi, M., Kalyva, E. & Kourkoutas, E. (in press) Young Children's Attitudes Toward Children with Mental Retardation, *American Journal on Mental Retardation*,
- Kourkoutas, E. & Xavier Raul, M. (2010). Counseling children at risk in a resilient contextual perspective: A paradigmatic shift of school psychologists' role in inclusive education, *Social & Behavioral Science*, 5, 1210-19. ELSEVIER
- Georgiadi, M. & Kourkoutas, E. (2010). Supporting pupils with cancer on their return to school: A Case study report of a reintegration program, *Social & Behavioral Science*, 5, 1278-82. ELSEVIER
- Kourkoutas, E. (in press). Interventions interdisciplinaires et systémiques pour des enfants hyperactifs en milieu familial et scolaire. In Gaudron-Zaouche, C. & Troupel-Cremel, O. (Eds), *Familles en precarité*. Paris: Eres
- Giovazolias, T., Kourkoutas, E., Mitsopoulou, E. & Georgiadi, M. (2010). The relationship between perceived school climate and the prevalence of bullying behavior in Greek schools: Implications for preventive inclusive strategies, *Procedia Social and Behavioural Sciences*, 5, 2208-15. ELSEVIER

- Kourkoutas, E. (2009). Family and Disability, *Acceptance Rejection: International Society on Interpersonal Acceptance Rejection*, 1, 7-9
- Kourkoutas, E. (2010). Education inclusive dans les pays méditerranéens: Réflexions critiques sur les obstacles barrières et les perspectives. In M. Carrozzino & P. Ruffinatto (Eds.), *Dignity and effective citizenship for the person with disabilities-* (pp. 207-233). Roma: Nuove Frontiere
- Kourkoutas, I., Plexousakis, S. & Georgiadi, M. (2010). An Ecosystemic Intervention in the context of a special education setting. *Procedia Social and Behavioural Sciences*, 2(2), 4773-4777
- Kourkoutas, E., Georgiadi, M., & Plexousakis, S. (2010). Quality of life of children with chronic illness. A critical literature review. *Procedia Social and Behavioural Sciences*, 2(2), 4763-4767
- Kourkoutas, E. (2010). Misbehaviors and behavioral difficulties in primary school age children: Intervention strategies and models. *Journal of Curative and Intercultural Psychoeducation*, 7, 3-16
- Kourkoutas, E., Plexousakis S. & Georgiadi, M. (2009). Bullying and Victimization in a Special Educational Setting for Adolescents: A Pilot Intervention. In E. Gomes & R. L. Maia (Eds.) *Special Education: From Theory to Practice* (pp. 405-412). Porto: Fernando Pessoa
- Kourkoutas, E. & Georgiadi, M. (2009). Pratiques inclusives pour des enfants à des problèmes socio-émotionnels et troubles de conduite. In E. Gomes & R. L. Maia (Eds.) *Special Education: From Theory to Practice* (pp. 147-158). Porto: Fernando Pessoa
- Korakidi, D., Kotrotsiou, S., Mitsiou, G., Kourkoutas, E. (2009). Students' Victimization at School in Relation to their Personality, *International Journal of Caring Sciences*, 2, 1, 43-60
- Kourkoutas, E. (2008). An ecosystemic psychodynamic intervention for children with mild psychosocial problems and academic difficulties: prospects and limits of the evaluation process. In J. K. Whittaker, C. Canali, & T. Vecchiato, (Eds.), *Assessing the Evidence-based of Intervention for vulnerable children and their families*, (pp. 434-439). Padova: Zancan Foundation

- Kourkoutas, E. (2007). Approches psychodynamique et écosystémiques: interventions auprès des enfants à des troubles de conduite. In FFPP (Ed.), *Psychologie & psychopathologie de l'enfant* (pp.94-97). Paris: Dunod
- Kourkoutas, E. & Tsiampoura, M. (accepted for publication). Emotional resilience and abused children with disability. In E., Kourkoutas & F., Erkman (under preparation). *Interpersonal Acceptance and Rejection: Social, emotional, and educational contexts*.
- Kourkoutas, E. & Georgiadi, M. (accepted for publication). Promoting Peer Acceptance and School Inclusion of a Rejected Autistic Child: A case study research. In E., Kourkoutas & F., Erkman (under preparation). *Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts*.
- Kourkoutas, E., Caldin, R., & Prunier, M.-G. (in press). Training of Special Education teachers in Greece, France, and Italy. Critical comments regarding Inclusive Education. In G. Economedes (Ed.), *Issues on teachers' training*
- Kourkoutas, E. & Raul Xavier, M. (2010). Empowerment and resilience in children and adolescents with learning and psychosocial difficulties/disorders: School based interventions. In I., Kourkoutas & R., Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Kourkoutas, E. & Parmar R. P. (2010). Perceived parental and teacher acceptance-rejection in children with and without educational needs and psychosocial and academic adjustment: Review of research findings and suggestions for inclusive practices. In E., Kourkoutas & R., Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Kourkoutas, E. & Caldin, R. (2010). Families of children with learning and psychosocial difficulties and school inclusion: Risk and promoting factors. In E., Kourkoutas & R. Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Kourkoutas, E. & Vitalaki, E. (2010). Risk and promoting factors for school inclusion of children with special difficulties in the Greek educational context: A case study research of two boys with Down syndrome. In E., Kourkoutas &

R., Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata

- Georgiadi, M. & Kourkoutas, E. (2010). Risk and protective factors related to psychosocial and academic development of children with chronic illness: A case study research. In E., Kourkoutas & R., Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Kourkoutas, E. (2010). Psychosocial interventions in families of children with special difficulties: Issues related to theory and practice. In E., Kourkoutas & R., Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Tsihlakis, P. & Kourkoutas, E. (2010). Early interventions centered on families and children with special difficulties: Issues related to effective practices. In E., Kourkoutas & R. Caldin (Eds.), *Families of Children with Special Difficulties and School Inclusion*. Athens: Ellinika Grammata
- Kourkoutas, E. (2009). Psychological difficulties and disorders in children with particular needs: Features and intervention models. In E. Papanis, P. Giavrimis & A. Viki (Eds.), *Innovative approaches in Special Education: Educational research in vulnerable groups* (pp. 209-244). Athens: E.Sideris
- Kourkoutas, E. & Thanos, T. (2009). Inclusion of adolescents with antisocial behaviors: Macro-social and psychosocial aspects. In T. Thanos (Ed.), *Children antisocial behaviour and school violence* (pp. 147-191). Athens: Topos
- Kourkoutas, E. & Georgiadi, M. (under publication). Inclusion of children with psychosocial difficulties: A clinical supervision program for elementary school teachers In G. Manolitsi A. Kornilaki & M. Kypriotaki (Eds.) *Issues on Primary Intervention*. Athens: Pedio
- Giovazolias, T., Kourkoutas, E. & Mitsopoulou (2009). Fatherhood, bullying and counselling interventions. In M. Malikiossi-Loizou & D. Papastylianou (Eds.) *Issues on male counselling*. Athens: Ellinika Grammata
- Kourkoutas, E. (2009). The role of the father in the development of emotional and behavioral difficulties in school age children. In G. Kleftras & M. Kaila

(Ed.) *From Psychopathology to the meaning of life* (pp. 67-102). Athens: Pedio

- Kourkoutas, E. (2008). Narrative techniques for children with special difficulties. In M. Pourkos (Ed.), *Psychological and psychoeducational dimensions of Art, Play and Narratives* (pp. 235-258). Athens: Topos
- Kourkoutas, E. (2008). Children with eating disorders: Philosophy of intervention and treatment techniques. In M. Pourkos (Ed.), *Body, Knowledge and Education* (pp. 354-378). Athens: Gutenberg
- Kourkoutas, E. (2008) Pet therapy in children with special needs and emotional difficulties. In E.Kourkoutas, & J. P. Chartier (Eds). (2008). *Children and adolescents with psychosocial and learning disorders. Interventions strategies* (pp. 513-526). Athens: Topos
- Kourkoutas, E. & Mitsiou, G. (2008). School based interventions for children with unresolved grief. In E.Kourkoutas, & J. P. Chartier (Eds) (2008). *Children and adolescents with psychosocial and learning disorders. Interventions strategies* (pp. 479-512). Athens: Topos
- Kourkoutas, E. (2008). Victimization in childhood: Holistic interventions and school inclusion of children victims of violence and social exclusion. In E. Kourkoutas, & J. P. Chartier (Eds). (2008). *Children and adolescents with psychosocial and learning disorders. Interventions strategies* (pp. 303-348). Athens: Topos
- Kourkoutas, E. (2008). From rejection to inclusion: Prospects and limits of PARTheory application. In E. Kourkoutas, & J. P. Chartier (Eds). (2008). *Children and adolescents with psychosocial and learning disorders. Interventions strategies* (pp. 181-190). Athens: Topos
- Kourkoutas, E. (2008). Ecosystemic approach in clinical psychology and special education: Family, school, and individual interventions in order to include children with special difficulties and disorders. In E. Kourkoutas, & J. P. Chartier (Eds) (2008). *Children and adolescents with psychosocial and learning disorders. Interventions strategies* (pp. 37-82). Athens: Topos
- Kourkoutas, E.(2008) From “Exclusion to Inclusion”: Issues and perspectives related to inclusive education of children with special difficulties, *Contemporary Society, Education and Mental Health, 1*, 79-120

- Kourkoutas, E. (2008). Risk factors related to school inclusion of children with behavioral and antisocial problems, *Issues on Special Education*, 7, 17-32
- Kourkoutas, E. & Eleftherakis, T. (2008). Promoting school-family relationships through a pilot-counseling program to prevent pupils' academic and psychosocial problems. *Scientific Journal of Psychological Society of Northern Greece*, 6, 219-246
- Kourkoutas, E. (2007). Psychosocial characteristics and classroom based interventions for children with behavioral disorders. In E. Makri-Botsari (Ed.), *Issues on classroom problems management* (pp. 171-190). Athens: National Educational Institute
- Kourkoutas, E. & Stavrou, P.-D. (2007). Maltreatment of children with special needs. Risk factors and prospects of ecosystemic interventions, *Special Education in the Society of Knowledge. Proceedings of International Congress*. (pp. 81-97). Athens: Grigoris
- Georgiadi, M., Kourkoutas, I., & Kalyva, E. (2007) Inclusive education in Europe. In G. Kapsalis & A. Katsikis (Eds.) *Primary Education and Contemporary Challenges* (pp. 1236-1243). Ioannina: University of Ioannina
- Kourkoutas, E. (2006). Mothers and daughters: the intergenerational transmission of psychopathology. In Malkiossi-Loizou (Ed.). *Counseling Psychology in Greece* (pp. 168-190). Athens: Greek Letters (Ellinika Grammata)
- Kourkoutas, E. (2004). Traumatic experiences and moral development in children with Down syndrome. *Moral Development and Child Education*, Proceeding of International Congress: Rethymno: University of Crete
- Kourkoutas, E. (2004). The dynamic of moral development in children with typical development and children with special needs. *Moral Development and Child Education*, Proceeding of International Congress: Rethymno: University of Crete
- Kourkoutas, E. (2003). Identity and cultural context: personal identity disorders and family dynamics in immigration. In A.- V. Riga (Ed.) *Pandora's Box: Family and Cross-Cultural Identities*. Athens: Greek Letters (Ellinika Grammata).

- Kourkoutas, E. (2002). Children with emotional problems and teachers' role. In M. Ouzounis & A. Karafyllis (Eds.) *Teachers in European Community*, (pp. 405-424). Xanthi: Spantidis
- Kourkoutas, E. (2002). Problem behaviors in children with special needs. Proceeding of International Scientific Congress. Ioannina: P.T.D.E., University of Ioannina.
- Kourkoutas, E. (2002). Family Dynamics and Conduct Disorders in school age children. Proceeding of International Scientific Congress. (pp.329-339). Rethymno: University of Crete
- Kourkoutas, E. (2001) The clinical meaning of the symptom: children emotional disorders and teachers attitudes, *Science of Education*, 2, 91-103
- Kourkoutas, E. (2001). Children with learning disabilities: the psychodynamic approach and the educational-therapeutic setting. In A. Kipriotakis (Ed.), *Special Education*, (pp. 327-340). Rethymno: University of Crete
- Kourkoutas, E. (2001). Adolescents with Special Needs. In A. Kipriotakis (Ed.), *Special Education*, (pp. 843-860) Rethymno: University of Crete
- Kourkoutas, E. (2001). The Hyperactive Child. In M. Vamvoukas & A. Pediaditis (Eds.) *Difficult Behaviors in the Classroom*, (pp. 8-52). Rethymno: University of Crete.
- Kourkoutas, E. (1998) Troubles sévères de la personnalité pendant et à la fin de l'adolescence. In J. Melon (Ed.), *Mélanges Cliniques*, (pp.16-33) University Press of Liege: Liege, Belgium
- Kourkoutas, E. (1997). La question du père dans un cas de psychose, *Revue de Psychanalyse*, 5, 48-55
- Kourkoutas, E. (1996) Underground: Psychological Analysis, *The Psychoanalytic Review*, 5, 782-784
- Kourkoutas, E. (1996) Manifestations psychotiques et problématique narcissique: quelques réflexions, *Revue Belge de Psychanalyse*, 28, 105-107
- Kourkoutas, E. (1995) Identifications transitionnelles ou le mythe interne de l'adolescent. *Cahiers du Centre de Pathoanalyse*, 7,116-122
- Kourkoutas, E. (1995) La quête d'identité. In M. Born & E.Kourkoutas (Eds.), *Paroles et Emotions pour Gauguin. Une approche psychosociale de sa personnalité* (pp.59-79). Bruxelles : G.L.A.S.S.

International Academic Committee Participation

- Member of the international evaluation committee of the Faculty of Sciences of Education, University of Padua (Italy)
- Czech Academy of Sciences (Research Evaluator)

Coordination of programs funded by the E.C.

- “Interventions within classroom for children with difficult behaviors”. Eduational Institute of Athens for in-service teachers of main-stream schools. Crete, (Program funded by the European Community)(January-February, 2006)
- Training Program for Special Educators working in Institutions with children with special needs, Larissa (August-September, 2005)
- “Managing children with special difficulties within classroom context”. Training Program for in-service teachers. P. E. K., Ministry of Education, District of Thessaly & Crete, (Program funded by the European Community) (1997-2009)
- “Special Education post-graduate program for in service teachers”, University of Crete, (2002-2008)
- “Students Practicum in Special Education”, University of Crete ”(Program funded by the European Community) (2005-20013)
- “Counseling program for families with autistic children”(Program funded by the European Community), Crete (2006-07)

Member of the board of reviewers

- Journal of Behavioural Sciences
- Sciences of Education
- Mentor
- Greek Special Education Society Journal

PhD and Master Supervision

- 4 PhD students
- 5 master students

Papers presented at International Conferences /Symposia (Indicative)

- 2004: **“Conduct Disorders and aggressive behaviors in school age children: Psychoeducational interventions”**. British Psychological Society: Division of Educational and Child Psychology, Annual Conference. 7th-9th January, Paris
- 2004: **“Inner Working Model” and Behavioral Patterns: An Ecological-Contextual Approach**». 4th European Symposium- Conceptual Change, May, 19-23, Delphi-European Association for Research on Learning and Instruction
- 2004: **«Emotional Schemata and Mental Representations undermining Internalizing and Externalizing Disorders in School Age Children: Alternative programs of Supportive Intervention»** 4th European Symposium- Conceptual Change, May, 19-23, Delphi-European Association for Research on Learning and Instruction
- 2004: **“From psychopathology to resilience in school age children: promoting inclusive interventions”**. 1st European Congress of Special education, Thessalonica, November, 2004
- 2004: **“Working with teachers’ emotions: counseling process within schools with children with high needs”**. 1st European Congress of Special education, Thessalonica, November, 2004
- 2005: **“Integrating psychoeducational and clinical interventions within school settings for children with behavioral problems: a holistic systemic dynamic approach”**, 27th International School Psychology, Athens, July, 2005
- 2006: **“From psychopathology to the empowerment of relationships: Interventions in children with psychosocial difficulties & special needs”**. International Congress, «School, Family & Child», University of Ioannina, April, 2005
- 2006: **“Psychoanalytic Approach of fairy tales: its use in Psychotherapy and Special Education”**, “Narration-Fairy tales-Psychology: from the popular narrator to Educational Praxis”, Interdisciplinary Symposium, 18th May, University of Rethymno
- 2006: **“Early traumatic experiences effects on relations, emotions and mental health of individuals in a therapeutic program for drug abuse”**,

- E.Kourkoutas, K. Kafetsios, Z. Maka, 1th International Congress on Interpersonal Rejection and Acceptance, 22th -24th June, Istanbul,
- 2006: Symposium: “**Anxiety and internalizing disorders in education settings: theory research and practice**”, International Conference of the Stress and Anxiety Research Society, 13th-15th July, Rethymno
 - 2006: “**Risk factors in childhood anxiety disorders: proposing an integrative model of anxiety and internalizing disorders in children and adolescents**”, International Conference of the Stress and Anxiety Research Society, 13th-15th July, Rethymno
 - 2006: E.Kourkoutas, G. Mitsiou, A. Foulouli, “**Anxiety and depressive tendencies in children with special educational needs**”, International Conference of the Stress and Anxiety Research Society, 13th-15th July, Rethymno
 - 2006: T. Thanos, E.Kourkoutas, E. Vitalaki, “**Burnout reactions and stressful situations of Greek teachers within mainstream school settings**”, International Conference of the Stress and Anxiety Research Society, 13th-15th July, Rethymno
 - 2007: Kourkoutas, I., Mitsiou, G., & Foulouli, A. “**Anxiety and depressive symptoms in children with learning disabilities**” Presented at the 15th World Conference on Learning Disabilities. “*A Multidisciplinary Approach to Learning Disabilities. Integrating Education, Motivation, and Emotions*”. Boston 26-28 October 2006
 - 2008: Thanos, T., Kourkoutas, E.& Vitalaki E. “**Social representations and children with disabilities: risks of rejection and social exclusion within mainstream school settings**” - Presented at the International Conference on “*Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts.*”, University of Connecticut –University of Crete, 3rd-6th July, Rethymno
 - 2008: Kourkoutas, E.& Georgiadi, M. **Dealing with teachers’ anger: an intervention program aiming to support teachers in their work with pupils who face behavioral and emotional difficulties**, Presented at the International Conference on “*Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts.*”, University of Connecticut – University of Crete, 3rd-6th July, Rethymno

- 2008: Kourkoutas, I., Hadjaki, M. & Georgiadi, M. **Children’s social dysfunction: teachers’ perceived risks for rejection and interpersonal exclusion of elementary school pupils**, Presented at the International Conference on “*Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts.*”, University of Connecticut –University of Crete, 3rd-6th July, Rethymno
- 2008: Kourkoutas, I., Georgiadi, & Mitsiou, G., **Children’s with learning disabilities perceived parental and teacher’s rejection**, Presented at the International Conference on “*Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts.*”, University of Connecticut – University of Crete, 3rd-6th July, Rethymno
- 2009: Kourkoutas, E.(invited communication). **Inclusive education in Mediterranean countries: critical reflexions on barriers and prospective.** Institute “Mediterraneo senza handicap”. Presented at the IV International congress on Dignity and Disability, 20-22 April, Masreille, France