

Dimitrios Anastasiou

Curriculum Vitae

PRESENT POSITION

Assistant Professor of Special Education

Department of Elementary Education

University of Western Macedonia

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EDUCATION

Ph.D., School Psychology and Special Education, National and Kapodistrian University of Athens, 2004

M.Sc., School Psychology, National and Kapodistrian University of Athens, 2001

B.S., Special Education, National and Kapodistrian University of Athens, 1998

B.S., Psychology, National and Kapodistrian University of Athens, 1997

B.S., Sociology, Panteion University of Social and Political Sciences, Athens, 1991

Diploma in Elementary Education, Marasleios Pedagogical Academy, Athens, 1984

EDUCATIONAL AND PROFESSIONAL EXPERIENCE:

2010 until today: Assistant Professor of Special Education at the University of Western Macedonia

2006-2009: Lecturer of Special Education

2005: Director of the Centre for Diagnosis, Assessment and Support 1 (KEDDY 1) in Athens

2001 – 2004: Special education teacher in resource rooms

1985-1991, 1994-2001: Teacher in state primary schools

Research areas /interests:

Philosophical approaches to disability, Politics of special education, Inclusive education, Programmes and services in special and inclusive education, High Incidence Disabilities, Reading and writing problems, Special teacher education.

Academic honors and awards

1998-2001: Scholarship from the Greek State's Scholarship Foundation (IKY) for postgraduate studies.

TEACHING EXPERIENCE IN TERTIARY EDUCATION

University of Western Macedonia, Department of Elementary Education

2006-2010: Y102: Special Education

2007-2010: Y106: Learning Theories – Learning Disabilities

2006-2010: YE137: Assessment & Intervention: Learning Disabilities and Behavioral Disorders

2007-2010: YE 146: Intellectual Disabilities and Developmental Disabilities

2006-2007: Psychological, Social and Educational Approaches to Children with Special Needs

Postgraduate Master Program *School Education and New Technologies:*

2007-2010: Cognitive Psychology

University of Western Macedonia, Department of Pre-Elementary Education

2006-2007: Special Education

Postgraduate Master Program *Psychological and Educational approaches to Diversity*

2008-2009: Learning Disabilities in Writing

Examiner and Supervisor of graduate and post-graduate studies:

Twelve (12) graduate dissertations, two (2) Master's dissertations and two (2) doctoral theses

PUBLICATIONS

Books:

Anastasiou, D. (1998). *Dyslexia: Theory and research, aspects of practice. Issues of theory, identification and research* (Vol. 1). Athens, Greece: Atrapos. [in Greek]

Selected Peer-reviewed Journal Articles (2006-2010):

1. Anastasiou, D., & Polychronopoulou, S. (2009). Identification and overidentification of Specific Learning Disabilities (Dyslexia) in Greece. *Learning Disability Quarterly*, 32, 55-69.
2. Anastasiou, D., & Kauffman, J. M. (2009). When special education goes to the marketplace: The case of vouchers. *Exceptionality*, 17, 205-222.
3. Anastasiou, D., & Griva, E. (2009). Awareness of reading strategy use and reading comprehension among poor and good readers. *Elementary Education Online*, 8(2), 283-297. In the e-journal: <http://ilkogretim-online.org.tr/>
4. Griva, E., & Anastasiou, D. (2009). The effectiveness and the feasibility of morphological strategies training for EFL students with and without spelling difficulties. *Journal of Writing Research*, 1(3), 199-224.
5. Anastasiou, D. (2008). Response to Intervention: A new approach to prevention and identification of Specific Learning Disabilities. *Hellenic Review of Special Education* [Ελληνική Επιθεώρηση Ειδικής Αγωγής], 1, 135-158. [in Greek]
6. Anastasiou, D. (2008). Screening for reading disabilities: Reliability and validity of the Screening Reading Test. *Pedagogical Sciences* [Επιστήμες της Αγωγής], 3, 137-152. [in Greek]
7. Anastasiou, D. (2007-2008). Diagnostic approach to dyslexia: Problems with the criteria and identification processes. *Education and Science* [Εκπαίδευση και Επιστήμη], 4, 387-410. [in Greek]

Selected Conference Paper Presentations (no article in proceedings)

Anastasiou, D. & Keller, C. (2010). International differences in educational provision for exceptional learners: A typological approach. Presented at the Conference of the Division of International Special Education and Services – Council for Exceptional Learners (DISES-CEC), *Embracing Inclusive Approaches for children and youth with special education needs*. Riga, Latvia: 11-14 July, 2010.

Anastasiou, D., & Michail, D. (2009). Self-efficacy without efficacy in written performance of adult students with learning difficulties. 29th EARLI Conference. Amsterdam, Netherlands 25-29 August.

Michail, D., & Anastasiou, D. (2008). Expectancies beyond skills: Social and psychological implications from Second – Chance schooling. Presented at the 23rd Conference of the Comparative Education Society in Europe. Athens, Greece, 7-10 July.

Anastasiou, D., & Griva, E. (2008). Cognitive strategies, reading decoding and comprehension among poor and good readers. Presented at the 2nd International Conference on special education. Marmaris, Turkey, 18-21 June.

Griva, E., & Anastasiou, D., Bantouna, A., & Efremidou, S. (2008). ‘Scaffolding’ spelling for FL struggling writers in a participatory-guided context. Presented at the 11th International Conference of the EARLI Special Interest Group on Writing. Lund, Sweden, 11-13 June.

Participation in Research Programmes

1998-1999: Researcher in scientific group for the construction and standardization of “*AthensTest for Diagnosis of Learning Disabilities*” [Scientific Project Manager: Ioannis N. Paraskevopoulos, Professor at the University of Athens]

1999-2001: Researcher in research program entitled “*Study, programme planning and development for Vocational Counselling in schools for individuals with special needs and socially excluded*” Activity 1.1.e.: “Vocational Counselling”. [Scientific Project Manager: Nikolaos Gianitsas, Professor at the University of Athens]

2003-2004: Co-author in the *Curricula of Special Education for students with mild and moderate Intellectual Disabilities* in the context of program “Mapping-Curricula of Special Education” Task 1.1 of Activity 1.1.4 – Action 1.1.4a “Upgrading and expanding the education for individuals with special needs in elementary and secondary education”. [Scientific Project Manager: Polychronopoulou Stavroula, Professor at the University of Athens]

2006-2008: Researcher in research program “*Good Structures – Upgrading and expanding the education for individuals with autism in elementary and secondary education*”. [Scientific Project Manager: Anastasios Mikropoulos, Professor at the University of Ioannina]

Professional and University Service

Editorial work

Co-Editor, Hellenic Review of Special Education (HRSE), 2009-

Journal Review

Guest Reviewer: Reading and Writing. An Interdisciplinary Journal,

Professional affiliations

- European Association for Research on Learning and Instruction (EARLI; since 2008)
- The Council for Exceptional Children (Division of International Special Education and Services, Division for Learning Disabilities, Division for Research; since 2008)
- Special Education Society of Greece (since 2006)
- [Hellenic Psychological Association](#) (since 2005)
- Psychological Society of Northern Greece (since 2006)
- Balkan Society for Pedagogy and Education (since 2009)
- International Reading Association (2000-2005)

Conferences

- Program Organizer of Research Area, Division of International Special Education and Services, The Council for Exceptional Children, Conference in Riga (Latvia) 2010
- Program Advisory Committee, Division of International Special Education and Services, The Council for Exceptional Children, Conference in Riga (Latvia) 2010
- Scientific Committee, Hellenic Society of Special Education, 1st Conference in Athens, 2008
- Scientific Committee, Hellenic Society of Special Education, 2nd Conference in Athens, 2008

University

- Task Force on Campus Accessibility, University of Western Macedonia, Department of Elementary education, 2009-

Department Profile

The Department of Primary Education at the University of Western Macedonia was established in 1989 as a branch of the Aristotle University of Thessaloniki and transferred to the new University of Western Macedonia since 2003. The under-graduate program leads after eight (8) semesters to the primary teacher diploma. Its curriculum includes a number of objectives that focus on scientific knowledge and skills in the areas of general and special education. It offers several courses on Special and Inclusive Education, Learning Disabilities, Assessment and Intervention in Learning Disabilities and Behaviour Disorders, Intellectual Disabilities and Developmental Disabilities at graduate and post-graduate level, and also covers issues such as the philosophical and sociological approaches to disability, politics of special education, programmes and services in special and inclusive education, cognitive approaches to reading and writing difficulties, in-service education teacher training, e.t.c. During these courses yearly research projects are contacted where students take part. The results are usually presented at the end of the academic year in Conferences.